

Attainment levels of Intercultural Competence

Level/Topic	A – Basic	B 1 – Intermediate	B 2 – Advanced	C - Full
Perception	I am aware of stereotypes	I can identify stereotypical attitudes.	I can manage to deal with stereotypes in an appropriate way.	I can communicate and reflect upon stereotypes and am able to change my view.
	I am aware that values are different in different cultures.	I can identify and describe different sets of values. I can discuss different cultures and beliefs.	I can have an open and tolerant attitude to values of other cultures.	I can reflect and communicate about values.
	I am aware of different fields of tolerance such as religion, gender, age, race	I can identify situations in which tolerance is an issue/ is being challenged.	I can distinguish between tolerance of a culture and the violation of a person's rights	I can reflect upon my own degree of tolerance in specific situations.
	I am aware of Xenophobia.	I can identify forms of Xenophobia.	I can act against Xenophobia.	I can reflect upon Xenophobia and my own fears.
Communication	I am aware of the importance of nonverbal communication (n.v.c.).	I am able to identify the fact that n.v.c. is different in different countries, e.g. that gestures may mean different things.	I can adapt my n.v.c. to suit cultures other than mine.	I can reflect upon my own nonverbal behaviour in specific situations.
	I am aware that there are different ways of addressing in a different culture, e.g. how to address a professor.	I can identify the different ways of addressing in a different culture, e.g. the use of the academic degree to address people in formal situations.	I can adapt my degree of formality to different cultures, e.g. being on first name terms in a professional context.	I can reflect upon my feelings with regard to greeting people in different cultures.

Attitudes	I am aware of different eating habits, e.g. different tools (e.g. chopsticks) are used in different cultures.	I can identify different ways tools are used in different cultures, e.g. the way you hold a fork.	I can adapt to the different ways tools are used in different cultures.	I can reflect upon my feelings with regard to different tools used in cultures, e.g. eating with your fingers.
	I am aware that there are different manners and customs in different cultures.	I can specify some culturally determined behaviour.	I can adapt suitable strategies of behaviour in different situations.	I can reflect upon my feelings with regard to different manners.
	I am aware of different dressing habits. e.g. that there are different ways of dressing in places of worship.	I can identify how to dress in which situation, e.g. what to wear for theatre.	I can adapt my dress code to different social situations in different cultures.	I can reflect upon my feelings with regard to different dress codes.
Behaviour	I am aware that there are rules of social behaviour, which are not mentioned, e.g. that there are different ways, of starting a meal	I can identify different rules of social behaviour, e.g. at what time I am allowed to start to eat.	I can act according to the different rules of social behaviour I identified, e.g. I know when I am allowed to eat.	I can reflect upon the rules of social behaviour.
	I am aware of different needs for personal space, e.g. in the elevator.	I can identify how much personal space a person from a different culture needs, e.g. the number of spare seats between persons in the cinema.	I can change my behaviour in different cultural situations with regards to personal space, e.g. how to react when your personal space is invaded in a different culture.	I can reflect upon my feelings with regard to different needs for personal space in different cultural situations.
	I am aware of the fact that there are different attitudes towards time, e.g. punctuality.	I can identify different attitudes to time keeping / time models	I can adapt suitable strategies to different settings of time.	I can reflect upon my feelings with regard to various attitudes toward time.